

1 April, 2022

A project proposed by Kyoko Taniguchi Laboratory, International Educational Development Program, Graduate School of Human and Social Sciences, Hiroshima University, has been selected for the JICA Grassroots Technical Cooperation Project.

<https://www.jica.go.jp/partner/kusanone/shien/index.html>

We will work on "Improving Access and Quality of Pre-primary Education in Rural Malawi" with the support of JICA China.

In Malawi, many children enter primary school without having received any pre-primary education or for only a couple of months. In fact, according to a questionnaire survey conducted among primary school children, about 40% had no experience with pre-primary education, and about 20% had only 2 or 3 months of experience.

Community-Based Child Care Centers (CBCCs) account for a large percentage of preschool education facilities in Malawi. As the name implies, these facilities are run by local residents. In addition, many facilities rent facilities used for other public purposes, churches, vacant houses, etc., and use them as CBCCs.

There is a national curriculum for preschool education in Malawi. However, many CBCC child care providers have no experience with the curriculum. Therefore, the curriculum has not reached the CBCC child care providers. In addition, in many CBCCs, caregivers have not received training and are caring for children with the knowledge and skills.

This project focuses on guidebooks (curricula) and training for caregivers to improve access to and quality of pre-primary education in Malawi.

Community Based Child Center (CBCC)



