

20 June, 2024

### Activity Report 3

From December 2 to December 15, 2024, one project member (an expert) traveled to Malawi to visit central and local governments and target Community-Based Childcare Centers (CBCC). During the visit, we introduced new activities, reviewed daily activities, and conducted regular monitoring.

#### 1. Introduction of Health Checkups

Once a month, height and weight measurements were taken, and once per term, head circumference, chest circumference, and mid-upper arm circumference (MUAC) were measured. These measurements were recorded and reviewed to monitor the children's health status.



Height



Weight



Head circumference



Chest circumference



MUAC

[illegible]

## Health status check



## 2. Monitoring of CBCC

Child protection workers conduct monthly monitoring of CBCGs. We ensured that the monitoring was being conducted regularly and properly. Additionally, we updated the monitoring sheets to improve their quality.

## Monitoring sheet

Revised 1 December, 2023

## MONITORING SHEET

Visited date: \_\_\_\_\_ Name of CPW: \_\_\_\_\_

<b>Name of the CBCC</b>			
ADC	VDC	Village	Meeting place

**Staff**

Number of caregivers	Female	Male
Number of child minders and helpers		
Number of community management committee members		

**Number of children**

	Female	Male	Total
Below 2 years old			
3 years old			
4 years old			
5 years old			

**Activity**

#	Question	Answer
1	Have you had a meeting with community management committee members this month?	No / Yes: _____ times
2	Have you made a daily activity plan this month?	Never / Rarely / Sometimes / Often / Always
3	Have you reflected and revised a daily activity plan this month?	Never / Rarely / Sometimes / Often / Always
4	Have you measured children's height and weight?	No / Yes

**What challenges have you faced?**

**What have you discussed with caregivers or community management committee members this about the challenges?**

**How have you solved the challenges?**

### 3. Documentation of Daily Activities

We had the daily activities documented and reviewed to ensure that activities promoting physical development, cognitive development, and emotional development were being conducted in a balanced manner.

## Record of a daily activity

[illegible]

#### 4. Enhancing Support for Local Residents

We conducted discussions with local residents of the project's target facilities. Additionally, we monitored the activities of the children.

##### Overview of Activities at Each Facility

###### Facility A

The caregivers consistently plan and implement activities. They operate with a structured timetable akin to that of elementary schools, ensuring comprehensive educational instruction.



Children playing freely during break time



Discussions with community members

###### Facility B

B facility, which started in 2021, operates in a building constructed by the community. The village chief has generously donated land for future construction of a CBCC by the community. We look forward to monitoring progress in the coming months.



Entrance of the facility



Free play



Planned site for new facility



## Facility C

A facility where caregivers continue activities independently. The community is active and supports caregivers' activities and facility operations.



Facility



Description of activities



Discussion with the community



Preparation of porridge



Under construction next to the CBCC  
Clinic for children under 5 years old



Planned site for elementary school



## Facility D

Five caregivers rotate in conducting activities. With support from NGOs, the facilities and teaching materials are well-equipped. Currently, with minimal NGO support, the community continues to sustain caregiver activities while providing support.



Starting activities: Learning about dates



Currently studying shapes

## Facility E

Similarly to facility D, five caregivers rotate in conducting activities. With support from NGOs, the facilities and teaching materials are well-equipped. The caregivers are very dedicated to their activities, and they conduct activities segmented by age groups of 3 to 5-year-olds.



Activities of 5-year-olds



Activities of 4-year-olds



Activities of 3-year-olds



Meeting with the community